MINUTES Community District Education Council 30 Calendar Meeting January 10, 2022

The January Virtual Calendar Meeting of Community District Education Council 30 was held on Monday, January 10, 2022, via the Zoom platform.

Mr. Greenberg called the Calendar Meeting to order at 6:35 p.m.

Roll Call

Michelle Moore, 1st Vice President, conducted roll call for the Calendar Meeting.

Present:

Deborah Alexander

Kelly Craig

Jonathan Greenberg Juliette-Noor Haji Fatima Lakrafli Michelle Moore Marisela Santos Whitney Toussaint Esther Verhalle Ethan Wong

Absent:

Kristina Berrouet (medical)

Jonathan Greenberg, President, explained the format of the meeting.

Mr. Greenberg announced that Chuck Park had resigned from the Council and thanked him for his service.

Department of Transportation Presentation: 34th Avenue Open Street

Jason Banrey and Jessica Cronstein from the DOT discussed the process for creating the 34th Avenue Open Street. They stated that there were many surveys and community meetings. The presentation can be found at http://cec30.org/meetings-past.html

Public comments were both in support and opposition of the 34th Avenue Open Street.

Resolution #157 In Support of Equitable Elementary School Planning Process in Long Island City Mr. Greenberg read Resolution #157 and presented the changes discussed during the January 5, 2022 Business Meeting.

Mr. Greenberg made a motion to accept the changes. Deborah Alexander seconded the motion. Michelle Moore conducted a roll call vote. All in favor. The changes were approved.

Mr. Greenberg read Resolution #157 with the approved changes. Public comment was in support of the changes.

Mr. Greenberg motioned to accept the resolution as read with the changes. Juliette-Noor Haji seconded the motion.

Ms. Moore conducted a roll call vote.

Deborah Alexander In Favor Kristina Berrouet Not Present

| In Favor |
|----------|
| In Favor |
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The motion passed.

Vote to Approve the Ranking of Capital Project Request from District 30 Schools The ranking for Capital Project Requests was reviewed.

| District 30: Capital Project Requests | | | |
|---|-----------|---|--|
| CDEC30 Members selected the following projects: | | | |
| Rankings | | | |
| 1 | PS 151 | Elevator to make the building more accessible | |
| 2 | PS/IS 111 | Elevator to make the building more accessible | |
| 3 | Pre-k 397 | New or repaired boiler system. The boiler room is often flooded, not allowing our classrooms to be warm enough for our students. | |
| 4 | PS/IS 127 | Roof repaired or replaced | |
| 5 | PS/IS 127 | Building electrical wiring upgrade | |
| 6 | PS 76 | Bathroom upgrades throughout the building | |
| 7 | IS 235 | Update of the electrical system in all of the classrooms, computer labs, and staff lounge | |
| 8 | PS 84 | New water pump for the garden. The water pump no longer works, and the literacy garden needs to be updated due to weather conditions. | |
| 9 | IS 227 | Security Cameras | |
| 10 | PS/IS 127 | Replace floor tiles and tiles in bathrooms | |
| 11 | PS/IS 127 | Window Replacement | |
| 12 | PS 212 | Upgrade to fully resurface our 83 Street backyard to a turf field surface (OR RESO A) | |

Mr. Greenberg made a motion to approve the ranking as presented. Marisela Santos seconded the motion.

Ms. Moore conducted a roll call vote.

In Favor Deborah Alexander Kristina Berrouet Not Present Kelly Craig In Favor Jonathan Greenberg In Favor Juliette-Noor Haji In Favor In Favor Fatima Lakrafli In Favor Michelle Moore Marisela Santos In Favor Whitney Toussaint In Favor Esther Verhalle In Favor Ethan Wong In Favor

The motion passed.

Dr. Philip A. Composto, Community Superintendent's Report:

The Superintendent's Report follows the minutes.

Members requested that principals provide Covid numbers each day.

Public Agenda and Speaking

Mercedes Jennings – Senator Gianaris' office is available to help the community.

Meghan Cirrito spoke about the need to test air quality. It is only tested if requested by teachers. Parents would like to see vaccines provided in schools. Teachers need more than one mask per week.

Kathleen Essay stated that staff could return five days after a positive covid test, but students need to remain home for ten days.

Ronald Pace spoke about masks for teachers and students and would like to see students receive higher-quality masks.

Jonathan Greenberg reminded everyone that the Open Meetings Law waiver expires soon. Kathleen Essay agrees that the waiver should be continued.

Mercedes Jennings will bring this to the attention of Senator Gianaris.

Adjournment

There being no further business, Whitney Toussaint made a motion to adjourn the meeting. Kelly Craig seconded. All in favor. The motion was passed unanimously. The meeting was adjourned at 9:36 p.m.

Respectfully submitted,

Juliette-Noor Haji Secretary

The recording of this meeting will be available at cec30.org.

Superintendent's Report Community District Education Council CDEC30 December 13, 2021

In Support of the Framework for Great Schools under Supportive Environment

• Official Appointment of D30 Principals

I am happy to announce the appointments of the following D30 principals:

- Laura Miniero P.S. 212
- Laura Kavourias P.S. 171
- Ajith Satyanarayana I.S. 230
- o Dominic Armano P.S. 084
- Lisa Lin I.S. 235
- Daisy Morales Will be appointed February 2, 2022, after former principal completes his retirement termination period.

Outdoor Learning Initiative

Outdoor learning supports student learning and a safe return to school in multiple ways. Research indicates that COVID-19 transmission is less likely outside; prior research points to the health, developmental, and educational benefits of time spent outside.

With additional space via Outdoor Learning, schools have increased capacity for academic classes and critical activities that can help develop socialization skills, enhance communities, promote physical health, and at best, foster some of the joys of childhood that the pandemic curbed.

The following schools have applied for this initiative:

PS 85, PS 111, IS 141, PS 148, PS 329

Building Safety Response – General Response Protocol

For any emergency, schools have a general response protocol to follow. This is for the safety of our students and staff. The posters, which are posted in each school, are attached.

Schools train and drill all staff and students in the General Response Protocol, which describes what to do in an Evacuation, Shelter-In, or Lockdown. The training is tailored for different grade levels so that students are not upset by the information.

Schools also send home a copy of the General Response Protocol, to help you talk to your children about emergency readiness in school.

The General Response Protocol gives schools instructions to follow when an emergency happens. It uses common language to identify the steps to take until first responders arrive.

In every incident, school administrators will first call 911. Then they will look at the unique situation and decide:

- · whether to lock down (soft or hard), shelter-in, or evacuate.
- · if any instructions should be changed to fit the specific circumstances.

Prepare for Spring SAT/PSAT 10 School Day

SAT School Day is March 23 and the PSAT 10 test administration window is February 21–March 25.

Eligible students are those in the junior cohort for SAT, and sophomore cohort for PSAT10.

The 2022 NYC School Survey

The administration window for the 2022 NYC School Survey is February 14 through April 1.

Fall 2022 MS Admissions Applications

As previously announced, the middle school application will open the week of January 10. Once the application is open, both school staff and families can submit middle school applications. The middle school application deadline will be **Tuesday**, **March 1**.

At this time, schools continue supporting families in creating their MySchools accounts.

Report Cases to the Situation Room Using New Online Intake Form

Principals should continue to report all positive COVID-19 cases to the Situation Room.

Note that all positive test results will be accepted as valid, including results from PCR, rapid, or at-home kit tests.

Provide Instruction and Take Attendance on Dates of Cancelled January Regents Exams

On December 21, the Board of Regents and New York State Education Department (NYSED) announced the cancellation of all Regents examinations that had been scheduled for the January 2022 administration period, due to the ongoing pandemic. As in past years, all schools shall be in session on the dates of the cancelled Regents exams. This means schools will provide instruction and take attendance for all students on the dates when January Regents would have been administered. Under no circumstances should students in any grade level or school be released from instruction on these dates.

In addition, please note the following calendar reminders for the week following the cancelled January Regents administration:

- **January 31** is a 6 hour and 50 minute professional development day for 9–12 and 6–12 schools in Districts 1–32; students in these schools do not attend. All students in K–5, K–6, 6–8, K–12 and District 75 schools are in attendance on this date.
- February 1 is Lunar New Year; all schools are closed on this date.
- February 2 is the first day of term two for schools with a semester term model.

Prepare for January 2022 Regents Waivers

On December 21, the Board of Regents and New York State Education Department (NYSED) announced the cancellation of all Regents examinations scheduled for the January 2022 Regents administration period, in response to the ongoing COVID–19 pandemic. The NYSED memo on the cancellation of the January 2022 Regents explains the criteria for exempting students from exam requirements, due to the January Regents exam cancellation. Students who would have taken one or more Regents exams during the January 2021 examination period, at the conclusion of a course of study or make-up program, are exempted from the requirements pertaining to passing Regents exams in order to be issued a diploma, provided they meet specific criteria as outlined in the memo.

Pillars from Chancellor David C. Banks

- 1. Scale, sustain, and restore what works.
- 2. Fully reimagining the school experience for young people.
 - a. Educating rather than schooling
 - b. Our North Star: Career Pathways (and skills) on ramps to economic success
 - c. Every staff person should be helping to achieve maximum impact on students.
 - d. Lift up student voices.
 - e. Fully prepare students to take their rightful place in society.
- 3. Prioritize student wellness and measure its impact on student success.
- 4. Intentional about engaging families, parents, community leaders...the village.
 - a. I don't intend to make policy announcements unless parents have co-created those policies with us.
 - b. Parents' voices are heard and respected.

NYC DOE Testing Programs

Student Screening Testing

- 1. The testing threshold has been doubled to 20%.
 - a. The threshold number is calculated based on the number of unvaccinated students in each school.
- Consented students, regardless of their vaccination status, are eligible for testing.
- 3. Students with a known, recent COVID-19 infection should not be tested by the screening testing teams.
 - a. Recent is defined as within the last 90 days.
- 4. Testing previously infected students could generate a "false positive".
 - a. This positive test is likely flagging a previous infection, not identifying a new infection.
 - 1) Students should not be required to re-isolate.
 - 2) At-home kits would not need to be distributed.
- 5. Principals should simply skip any student with a known, recent COVID-19 infection on the RCOV testing roster and move onto the next student.
- 6. Schools are encouraged to continue gathering consent forms for screening testing from families in their school community.

- 7. Weekly testing thresholds are posted on a DOE Sharepoint site.
- 8. Principals must use the RCOV report in ATS on testing day.
 - a. The RCOV report has been updated and will reflect all eligible students.

Staff Testing

- 1. The DOE calculates the maximum number of staff that can be tested at each school.
- 2. This maximum testing number is determined by 10% of the DOE staff in each school building.
- 3. The staff testing maximum is in addition to the student screening threshold.
- 4. Principals should discourage any staff who has recently (within the last 90 days) had a COVID-19 infection from being tested by the in-school PCR testing teams.

At Home Testing Kits

- 1. Test kits have been distributed to each school as of Monday, January 3rd.
- 2. Any student or staff member in a classroom with an individual with a detected COVID-19 infection should receive 2 at home tests.
- 3. There are different manufacturers, such as Binax, Flow Flex and others. Some manufacturers provide 1 test in a box and others provide 2 tests in a box. Regardless of product or packaging, each person should receive 2 tests.
- 4. Individuals should take the first test on the day they receive the kit and the second test 4 days later (on the 5th day). They may return to school as long as they test negative and remain symptom free.
- 5. Positive test results should be reported back to the school.